



Title I, Part A *School-Parent Compact*

The Summer Creek Middle School, and the parents of the students' participation in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the States high standards.

This school-parent compact is in effect during the school year 2021-22.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS (Provisions bolded in this section are required to be in the Title I, Part A school-parent compact)

School Responsibilities

The Summer Creek Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All students will have access to grade level and accelerated curriculum and will be challenged to meet their full potential. Students not at grade level based on previous STAAR and beginning of year screeners will participate in intervention during class and some may be pulled to work with an interventionist in a small group. All students will complete 1 hour a week minimum on a self paced program meeting their individual learning needs in both ELAR and Math.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

All parent conferences are held at the request of the parent or teacher when a need arises. Please reach out to your students counselor or assistant principal to schedule those. One parent teacher conference night will be held in February 2022.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Reports are always available in skyward. We will show you how to have these emailed to you on a regular basis.
4. Provide parents reasonable access to staff. specifically, staff will be available for consultation with parents as follows:

Staff are available tonight in their rooms to discuss any questions or concerns. Staff are also available by email and should respond within 24 hours.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may always request to observe their student in class. We are working on a system for parent volunteers to help supervision.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring the amount of television their children watch
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by the mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the States Committee of Practitioners, the School Support Team or other school Advisory or policy groups.]

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when i need to
- Read at least 30 minutes everyday outside of school time
- give to my parents or the adult who is responsible for my welfare and all notices and information received by me and from my school every day.]

Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)

The Summer Creek Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents and children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in the decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Teacher

Date

Parent(s)

Date

Student

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)



Título I, Parte A. Acuerdo entre la Escuela y los Padres

Summer Creek Middle School y la participación de los padres y de los estudiantes en actividades, servicios y programas financiados por el Título I, Parte A de la Ley de Educación Primaria y Secundaria (ESEA) (niños participantes), acuerdan que este pacto describe cómo padres, todo el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes y los medios por los cuales la escuela y los padres construirán y desarrollarán una asociación que ayudará a los niños a alcanzar los altos estándares del estado.

Este acuerdo entre la escuela y los padres está vigente durante el año escolar 2021-22.

DISPOSICIONES REQUERIDAS DEL PACTO ESCUELA-PADRES (Las disposiciones en negrita en esta sección deben estar en el Título I, Parte A del pacto entre la escuela y los padres)

Responsabilidades de la Escuela

Summer Creek Middle School:

1. Proporcionar un plan de estudios e instrucción de alta calidad en un entorno de aprendizaje eficaz y de apoyo que permita a los niños participantes cumplir con los estándares de rendimiento académico estudiantil del estado de la siguiente manera:

Todos los estudiantes tendrán acceso al nivel de grado y al plan de estudios acelerado y serán desafiados a alcanzar su máximo potencial. Los estudiantes que no estén en el nivel de grado según los evaluadores de STAAR anteriores y de comienzo de año participarán en la intervención durante la clase y algunos pueden ser obligados a trabajar con un intervencionista en un grupo pequeño. Todos los estudiantes completarán 1 hora a la semana como mínimo en un programa a su propio ritmo que satisfaga sus necesidades de aprendizaje individuales tanto en ELAR como en matemáticas.

2. Llevar a cabo conferencias de padres y maestros (al menos una vez al año en las escuelas primarias) durante las cuales se discutirá este pacto en lo que se refiere al rendimiento individual del niño. En concreto, esas conferencias se llevarán a cabo:

Todas las conferencias de padres se llevan a cabo a petición del padre o del maestro cuando surge una necesidad. Comuníquese con el consejero de su estudiante o el subdirector para programarlos. Una noche de conferencias de padres y maestros se llevará a cabo en febrero de 2022.

3. Proporcionar a los padres informes frecuentes sobre el progreso de sus hijos. Específicamente, la escuela proporcionará informes de la siguiente manera:

Los informes siempre están disponibles en skyward. Le mostraremos cómo recibir estos correos electrónicos de forma regular.

4. Proporcionar a los padres un acceso razonable al personal. específicamente, el personal estará disponible para consultar con los padres de la siguiente manera:

El personal está disponible esta noche en sus habitaciones para discutir cualquier pregunta o inquietud. El personal también está disponible por correo electrónico y debe responder dentro de las 24 horas.

5. Proporcionar a los padres oportunidades para ser voluntarios y participar en la clase de su hijo, y para observar las actividades del aula, de la siguiente manera:

Los padres siempre pueden solicitar observar a su estudiante en clase. Estamos trabajando en un sistema para que los padres voluntarios ayuden en la supervisión.

4. Brindar información a los padres de los estudiantes participantes en un formato comprensible y uniforme, incluidos formatos alternativos a solicitud de los padres con discapacidades y, en la medida de lo posible, en un idioma que los padres puedan entender.
5. Proporcionar a los padres de los niños participantes información de manera oportuna sobre los programas del Título I, Parte A que incluyen una descripción y explicación del plan de estudios de la escuela, las formas de evaluación académica que se utilizan para medir el progreso de los niños y los niveles de competencia que se espera que logren los estudiantes. encontrarse.
6. A petición de los padres, brindar oportunidades para reuniones regulares para que los padres formulen sugerencias y participen, según corresponda, en las decisiones sobre la educación de sus hijos. La escuela responderá a tales sugerencias tan pronto como sea posible.
7. Proporcionar a cada padre un informe individual del estudiante sobre el desempeño de su hijo en la evaluación estatal al menos en matemáticas, artes del lenguaje y lectura.
8. Proporcionar a cada padre un aviso oportuno cuando su hijo haya sido asignado o haya recibido clases durante cuatro (4) o más semanas consecutivas por un maestro que no esté altamente calificado en la sección 200.56 de las Regulaciones finales del Título I (67 Fed. Reg. 71710 , 2 de diciembre de 200..

Maestro

Fecha

Padre/Tutor

Fecha

Estudiante

Fecha

(TENGA EN CUENTA QUE NO SE REQUIEREN FIRMAS)